

the TALON

A V I L A U N I V E R S I T Y

OCTOBER 18, 2004 Vol. XIII Issue 4

'The Pitch' back at Avila

Donna Jungman
News Editor

Live chats, body rubs, specialty services for all sexual preferences, male and female dancers and escorts are some of the advertisements issued in the last pages of "The Pitch."

"The Pitch" was delivered to the Avila campus on a weekly basis until 1999, when an objection rose against the delivery of the newspaper. The objection came from a staff member, who questioned whether the newspaper was appropriate enough to be delivered on campus, because of Avila's religious values and beliefs. The objection came out of concern; because of the risqué advertisements printed in the last few pages of "The Pitch."

"It was a reasonable objection; students can get 'The Pitch' elsewhere, because it is widely available," Vice President and Dean of Student Affairs Joe Deighton said.

Associate Professor of Communication and Director of Avila University Productions Ben Meade encouraged his

students in class to attend the Kansas International Film Festival. Meade made a reference to look inside "The Pitch" for the film festival's schedule of events. "The Pitch" was nowhere to be found on the Avila campus. Meade then took matters into his own hands and asked the newspaper to deliver a stack to the Dallavis Center.

"I am not on a crusade to get 'The Pitch' on campus," Meade said. "We often use 'The Pitch' to exemplify certain things as a reference and having copies in our building is beneficial."

Several other publications offered in the Avila library advertise contraceptives (birth-control) and other products, which could be controversial to the beliefs and religious values of this institution.

"If you look at the particular distinction in 'The Pitch' then you have to

look at every publication, if you throw out every publication advertising something contrary to the Catholic religion their might not be any advertisements," Director of Campus Ministries Dave Armstrong said. "I am more interested in students forming consciousness."

Avila is a diverse institution with students of different race, sex, age, income, religion, and sexual preference. The Avila population represents 24 foreign countries

and 14 states. Different religious backgrounds such as: Catholic, Baptist, Buddhism, Muslim, Evangelistic, Lutheran, and many more all with different beliefs.

Junior Sarah Mumper explains, not everyone who attends Avila goes by the Catholic belief system, and in today's

society you have to be open-minded about everything.

The primary purpose of "The Pitch" is to provide the Kansas City area with the local news and events occurring in this community. "The Pitch" circulates over 90,000 copies in the metropolitan area, offering investigative reporting, feature writing, music, art, and entertainment listings targeting the younger, active Kansas Citians. "The Pitch" targets a younger demographic, because the stories apply more to college students and young adults.

Meade states it is a shame not to have "The Pitch" on a progressive campus. The ads are something the students might not pursue, but the ads are out there anyway.

"I can see why 'The Pitch' was opposed, because of Avila's religious values and beliefs, but what about SODA (Sexual Orientation Diversity Alliance)? We cannot have a double standard," senior Simon Muturi said.

Continued on page 2
See "The Pitch"



"The Pitch" in Avila's Dallavis Center.

Testing Avila's Athletes

Josh Nolen
Staff Writer

Today's sporting world is about winning championships and everybody is trying to get the edge on the competition by becoming stronger. Everyday there is a new story about how a professional or college athlete tested positive for a banned substance.

If banned substances are becoming such a problem in sports then why isn't Avila testing their athletes for them like the NCAA?

According to Director of Athletics Mike Sharpe, Avila has brought up discussions about testing its student athletes for banned substances. Nothing major has come from those discussions except for reasons why it is not going to test athletes.

One of the main reasons is cost. Avila can not provide the funds to buy tests or administer them. Drug tests cost anywhere from \$2.50 on eBay to an estimated \$25 for a urinalysis test.

NCAA schools have more money to spend than smaller NAIA schools.

With the extra money they are able to purchase the drug tests and have them given to the athletes correctly for effective results.

Another reason Avila does not test is the school would have to come up with a fair policy to be able to give the drug tests adequately. The policy has to contain step-by-step procedures athletes, coaches and administrators would take if a student athlete were called upon for a random drug test.

All of the NCAA schools have a policy in place. Their policies include the steps they take from the first phone call received by the Director of Athletics to the punishment an athlete may receive for each positive test.

"I don't think it's fair that we don't have to test for them and the NCAA division 1-3 schools do. I think all schools should be treated the same," junior second baseman Kevin Gray said.

Continued on page 2
See Drug Testing



Swing away

Avila President Tom Gordon takes a swing in Avila's homecoming car-bashing event on Friday, Oct. 8 in the Whitfield parking lot.

JusHavFun with intramurals

Brandon Boles
Staff Writer

JusHavFun is the theme for Avila's intramural program, open to everyone, to provide the campus with recreational activities, especially for non-collegiate athletes.

The re-birth of the intramural program started in 1999. Avila's intramural program is currently under the coordination of Terrell Tigner, who has held this position for three years.

"I hope to create more of a vibrant atmosphere, by coordinating programs that will establish cultural diversity and increase the numbers of participation," Tigner said.

Avila offers seasonal intramural programs for all of campus life and the local community. Different types of events are scheduled year round to enhance campus spirit, not to mention provide a healthy source of exercise.

Upcoming intramural events are the spades tourney, the pool tourney, open gym, and much more.

Despite events being planned in advance, participation seems to vary year to year. In 2003, participation for the softball event was not good, however, for the basketball 3 on 3 tournaments, the turnout was great. In 2004, the number of participants for the basketball 3 on 3 tournaments was so low the event had to be canceled, but the number of participants for softball was strong.

Tigner is aware of the challenges, which makes participation for these events inconsistent. One of the biggest challenges is time.

Junior Jamie Richardson is a former member of the intramural volleyball program. Richardson participated in the intramural program in 2002. She has yet to return, not because she did not enjoy the event, but because her time available

is limited.

"It would be fun for those who do not participate in sports already. You get to know more people and get involved with school functions," Richardson said.

Tigner's plan of action is to meet with intramural coordinators across the metropolitan area and provide a series of competitive events. He has already spoken to the intramural coordinator of UMKC, who supports Tigner's plan of action.



Photo by Greg Oschheim

Intramurals kick off for the 2004-2005 school year. For more information about intramurals contact Terrell Tigner at 501-2421.

Tigner understands he is up against many challenges, being the only staff member with 11 work-study students. This has not shattered his goals of some day expanding the intramural program and competing with other metro colleges.

Drug Testing

Continued from page 1

Student-athletes may be chosen to take a test based on his or her position, financial-aid status, playing time, a NCAA-approved random selection or any combination.

In the NCAA, athletes are randomly selected each week to take a urinary test for banned substances, such as stimulants, anabolic agents, and street drugs. An example of each is caffeine as a stimulant, anabolic steroids as an anabolic agent and marijuana as a street drug.

A positive test status is anyone who refuses to take a test or fails to show up to take the test, anyone who admits to using banned substances and anyone who test positive. A person can also test positive if he/she inhales smoke without smoking marijuana.

"I think a common standard should be set for all athletes and not just the NCAA," sophomore Kelly Kadow said.

According to the NCAA Web site, the NCAA Drug-Testing Program was created to protect the health and safety of student-athletes and to ensure that no one participant might have an artificially induced advantage or be pressured to use chemical substances.

"I think some athletes are not educated on certain drugs and what the long term effects of those drugs are," junior Amy Waltrip said.

Before school started a representative from Drug Free Sport spoke to Avila's student-athletes about banned substances and warned them about the dangers that might occur when taking them. In 2001, Drug Free Sport started the Dietary Supplement Resource Exchange Cen-

ter (REC) to help athletes answer any questions they may have about banned substances and dietary supplements. It is a confidential hot line and Web site for student-athletes.

"The use of performance-enhancing drugs like steroids in baseball, football, and other sports is dangerous, and it sends the wrong message: that there are shortcuts to accomplishment, and that performance is more important than character. So tonight I call on team owners, union representatives, coaches, and players to take the lead, to send the right signal, to get tough, and to get rid of steroids now," President George W. Bush.

"The Pitch"

Continued from page 1

The person whom opposed the newspaper is no longer here at Avila. It is a shame to some people not to have "The Pitch" on campus and to others it might be a shame to have it on campus. The most interesting fact is Avila University advertises in "The Pitch." This is something to think about.

"I am open to any discussion whether or not for 'The Pitch' to be on campus," Deighton said. "If it is in line with our value statements and if people are interested in having it on campus, I am

willing to listen."

Students are able to find The Pitch all over the Kansas City area. If students are unable to locate The Pitch, visit their website at www.pitch.com.



Photo by Greg Oschheim

Kappa Delta Pi/AEA Meeting

October 19, 2004,
7:00 p.m. – 8:30 p.m.
Borserine Conference Room



Kappa Delta Pi and AEA are honored to welcome representatives from the
KCMO Fire Department,
and the
KCMO Police Department!



The representatives will speak on issues they face in the community with school age children and how teachers can help make the school and community a more productive, safe environment for our children.

We hope to see you there!
Contact Rochelle Kroshus at 816-501-2960

Mentors make a difference

Jessica Collins
Feature Editor

Seven Avila upperclass students volunteer as student mentors to work and connect with incoming students in First Year Seminar.

"Mentors serve as a bridge between two worlds, the world of high school from the world of college," Alicia Murillo, mentor adviser said.

There are many changes that a first year student must face when coming to college. Mentors are matched with incoming students to try to make a connection with them, and make the transition easier.

"The primary responsibilities of first year mentor are to be a co-instructor of first year seminar, get to know their mentees as individuals, plan monthly outside-of-class activities with mentees, and serve as referral sources," Murillo said.

"Every class I read the announcements and help teach class. Sometimes I have an opportunity to lead the class, for example, last week I talked to the students about stress and ways to deal with and eliminate stress," first-year

mentor Megan Easterday said.

"My other responsibilities besides helping out in each class are to plan monthly meetings with my students, attend community service opportunities with first year students, and be an active participant of orientation."

Mentors have a large time commitment attending First Year Seminar classes. Besides being able to fulfill the time commitment, the most important part of being a mentor is being a positive role model, according to Murillo.

"Being a mentor is great because I get to know a lot of freshman that I otherwise might not get the opportunity to know. I try and understand who they are and what their lives were like before coming to Avila," Easterday said.

First Year Seminar began in 1989. Although there have been many different forms of seminar, the type used currently, which is taught with one faculty member, one staff member, and one student mentor, has taken place since 2000, according to Murillo.

"This year's group of mentors is a very diverse and dedicated group of people. We have three returning mentors and four new mentors this year. They are a

group of very skilled students with a lot of passion," Murillo said.

Being skilled is not the only quality Murillo looks for when selecting the mentors.

"Mentors are selected based on certain qualities. These qualities are what make the mentor a positive role model for the new students. Mentors are students who know how to balance academic life with things outside of the classroom successfully," Murillo said.

Mentors also have to learn how to connect with their mentees.

"Mentors can share their college experiences, and this is a connection that a mentor can make, but a faculty or staff member may not," Murillo said. "There is power in peers. Incoming students are more willing to share concerns with someone who they identify with such as a mentor. This is very critical."

"All of the other classes Avila students have are taught by professors or faculty members. First Year Seminar gives students the opportunity to connect with a student who has been in their shoes before. Mentors can share a different perspective on things than other adults might," Easterday said.

In addition to helping first year students, mentoring has helped Easterday learn important life lessons.

"Before becoming a mentor I didn't realize how much time and preparation goes into planning each class; it is a lot of work. I also have an understanding of what it is like to be in the teacher's shoes. Being a mentor allows me to switch roles and be the teacher instead of the student. This is a role that I have never had the opportunity to experience before becoming a mentor," Easterday said.

Any student interested in being a first-year mentor for the 2005 First Year Seminar class should attend the leadership interest session in January for information about applying for specific leadership positions. In the following months an application process, group interview and individual interview take place.

Due to the time commitment mentors face, this position is a stipend leadership position, according to Murillo.

"Working with the mentors is my favorite part of first year seminar. I like being able to work with a talented group of student leaders," Murillo said.

Studying smarter, not harder

Jessica Collins
Feature Editor

1 a.m...thump...four hours spent studying for a math test...thump...still can't remember the formulas...failing the test is not an option...thump...Test, test, test, rings in one's ears...thump... How do I pass this test?

Many students find themselves in this scenario stressing about passing exams. With midterm exams looming closer, don't be caught in a sticky situation. All exams can be passed with flying colors if students study properly.

"I always dread studying because it takes up so much time," junior Cassie Tremonti said.

Although studying can be time consuming, there are ways to get the most out of the time you spend studying.

"Time is the most valuable resource a student has. It is also one of the most wasted of resources. The schedule you develop should guide you in how to allocate the available time in the most productive manner," Bob Kizlik, author of "Effective Study Skills," writes.

Kizlik suggests that creating a schedule or a plan for studying will help students make the most of their studying time.

"Before you even begin to think about the process of studying, you must develop a schedule. If you don't have a schedule or plan for studying, then you will not have any way of allocating your valuable time when something unexpected comes up. A good, well thought out schedule can be a lifesaver," Kizlik said.

Once students develop a schedule,

students need to determine the type of learner they are. There are three types of learning: visual, auditory and kin-

esthetic. Most students are some combination of the three, but one style will suit more than the other two, according to "Tips for Effective Studying," written by George Mason University.

"The key to learning something well

is repetition; the more times you go over the material the better chance you have of storing it permanently. Before you begin this process, however, it makes sense that you know what type of learner you are," "Tips for Effective Study" writes.

"I know that I am a kinesthetic learner. Thus, I like to make note cards to study, and I always study in the library,"

first year student Erin Miller said.

Finding a good place to study helps students follow study schedules.

"Libraries, study lounges or private rooms are best.

Above all, the place you choose to study should not be distracting. Distractions can build up, and the

first thing you know, you're out of time and out of luck. Make choosing a good physical environment a part of your study habits" Kizlik writes.

Once you find a place to study the next step is focusing on the material.

Focusing and concentrating are big keys to effective studying.

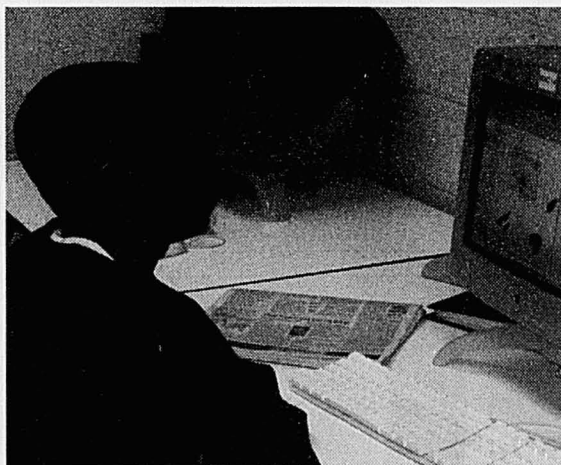
"I find it hard to concentrate and make myself sit down and study. Even when I need to study, my mind wanders," senior Brian Gros said.

Concentration is the ability to direct your thinking. The best way to make yourself concentrate is to focus on the task at hand and eliminate distraction, the "Effective Habits for Effective Study" suggests.

"We all have the ability to concentrate—sometimes. Think of the times when you were 'lost' in something you enjoy: a sport, playing music, a good game, a movie. Total concentration takes place," "Effective Habits for Effective Study" writes.

Concentrating and studying effectively can help students receive the best grade.

"Tests will never be fun to have, but if I know ways that can help me study, I'll do it," Gros said.



Darius Purse studies in Dallavis Center's Mac Lab.

Photo by Greg Oscheln

Decades of Dating

"A date was a very definite thing," Dr. and Avila kicking Coach Tom Johnson said.

The man called the woman and asked her out. He gave a specific place and time to pick her up. There was no question about who paid; the answer was always the man.

A typical date more often than not

included going to a movie.

"Movies were the thing to do," Johnson said.

Second on the list was dancing. The men would go to a bar or club to dance, not pick up women. Singing groups, such as quartets, trios and live bands were commonly seen.

"On Sunday night, I would go over to her house and watch TV," Johnson said.

Football games, sorority mixers or bars were known as the hot spots for any college student in the '70s.

"Saturday night was known as date night," Nancy McCarthy, and Avila parent, said. "If you didn't have a date, you

didn't go out."

With the exception of 'Women Pay All dances and sorority mixers, men always asked the ladies out. As for paying, usually the men paid, but occasionally the women chipped in for beer or pizza.

Dinner dates were popular in the 80s.

"It was an intimate yet comfortable way to get to know someone," Assistant Men's basketball Coach Brian Sudis said.

After dinner, a movie was often in store.

"Early afternoon or late night movies were always a fun date," Sudis said.

Each seemed to pay their share as the years go on.

Many students at Avila define dating as more of a group activity. Couples are seen out with more than just their date. Whether it's hanging out at a friend's house or dancing at a club, dating has become less serious and personal. It is not uncommon to see women paying

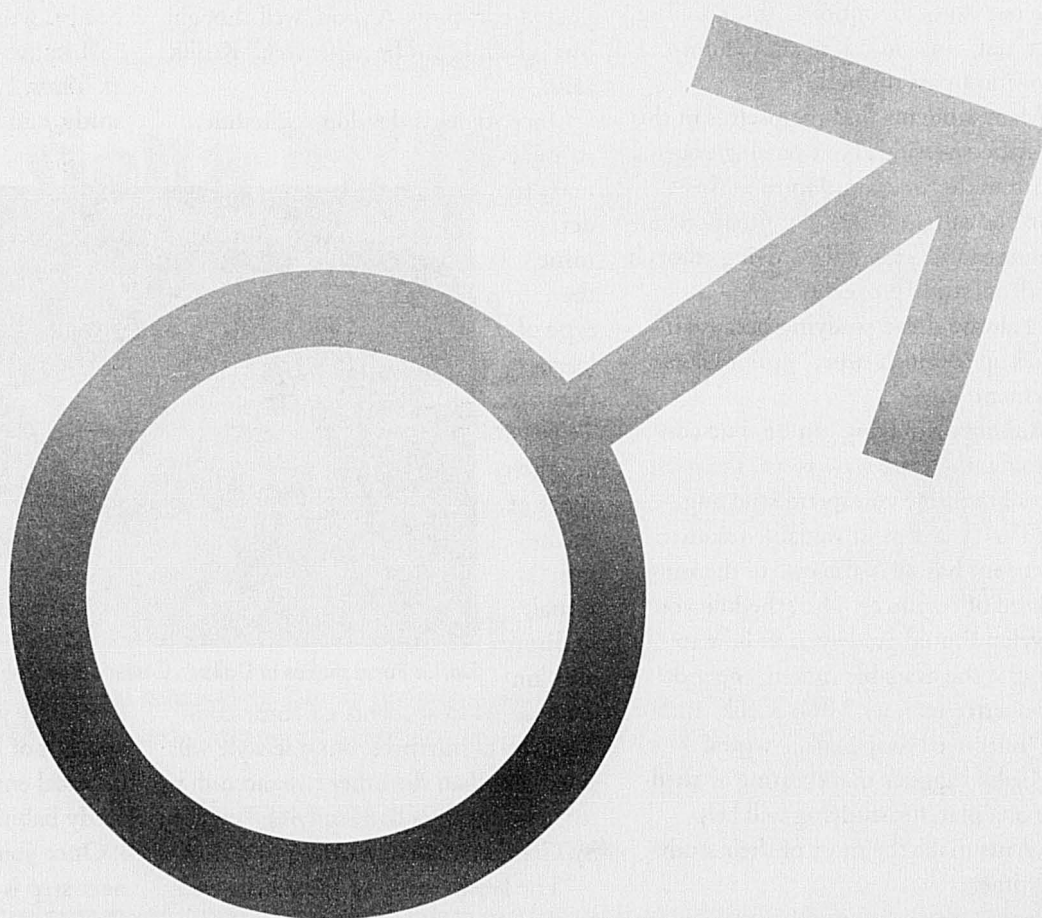
their way or asking men out. Dating has shifted from conservative and old fashioned to whatever works.

Do's

- Open the door for her.
- Be able to talk about your feelings with her.
- Compliment her every once in a while.
- Surprise her with things! It's the little things that count!
- Do remember that she is a woman, and women have feelings.

Don'ts

- Don't say you're going to call if you won't.
- Don't make plans and break them.
- Don't act different around your buddies.
- Don't be too clingy. Have your own life!
- Don't try to sugarcoat the truth. Be honest, but respect her feelings.



'He's just not that into you'

On Wednesday, Sept. 22 Oprah Winfrey aired a telecast showcasing the book, "He's Just Not That Into You." "Oprah" runs at 4 p.m., central time, in the afternoon. By 11 a.m. the following morning, you couldn't find a copy of the book anywhere.

What does that mean? Does this single book hold all the answers to dating? According to Winfrey, every woman should have this book on her night stand.

Listen up ladies! Despite the shift in women's liberation, men are still men. So, when it comes to dating, there is only one thing to remember: deal with men as they are, not how you'd like them to be.

For the most part, men like to pursue women. They like to chase and expect women to be chased. Unfortu-

nately, most women find this concept insulting and out-of-date. Looking beyond the words, this "ever so insulting" concept is really a good thing.

If the men have to do the searching, the pursuing and the asking, then us women are left in control.

"Behind every good man, there's a better woman," junior Niki Lincoln responded. "Women are in control because men don't have the mentality to handle certain things."

"They wear the pants," junior Mike Dean said.

"Women can totally change a guy. All he wants to do is please his girl. Woman control everything," first year student Matt Varner said.

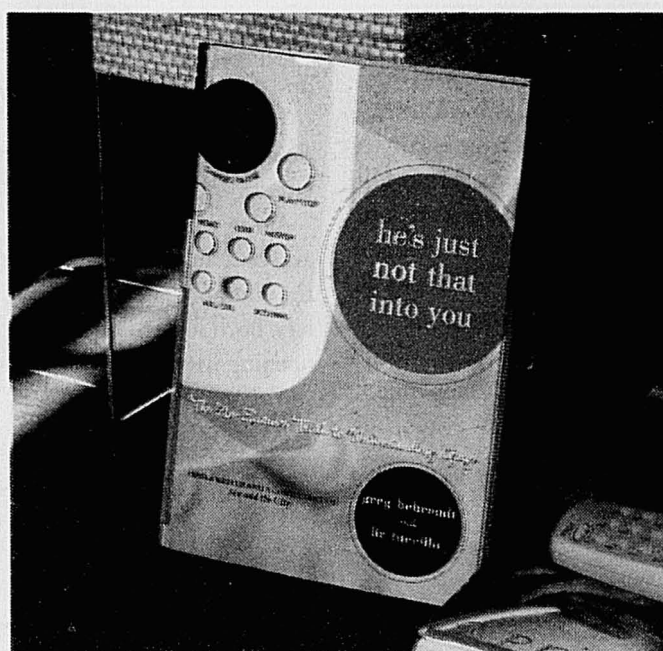
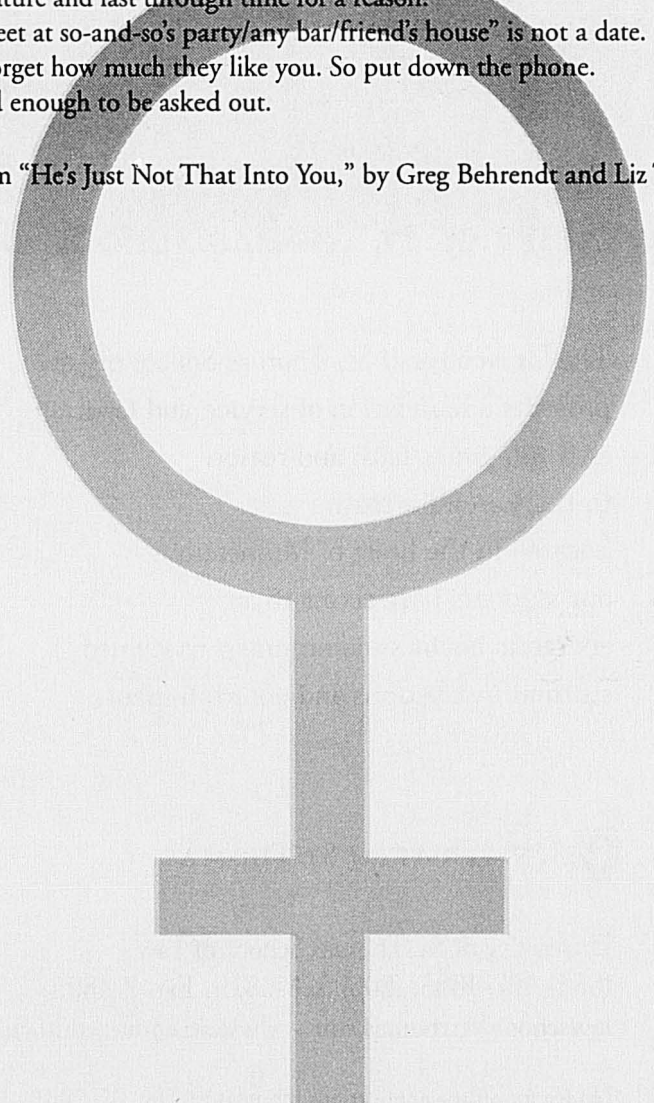


Photo by Lauren McCarthy

What you should learn from the book

- An excuse is a polite rejection. Men are not afraid of "ruining the friendship."
- Don't get tricked into asking him out. If he likes you, he'll do the asking.
- If you can find him, then he can find you. If he wants to find you, he will.
- Just because you like to lead doesn't mean he wants to dance. Some traditions are born of nature and last through time for a reason.
- "Hey, lets meet at so-and-so's party/any bar/friend's house" is not a date.
- Men don't forget how much they like you. So put down the phone.
- You are good enough to be asked out.

(Excerpts from "He's Just Not That Into You," by Greg Behrendt and Liz Tuccillo)



The 'maybe he doesn't want to ruin the friendship excuse'

Chapter One: "He's just not that into you if he's not asking you out," gives examples of excuses that women have made for their unsatisfying situations.

// The "Maybe He Doesn't Want to Ruin the Friendship" Excuse

Dear Greg,

I'm so disappointed. I have this friend that I've known platonically for about 10 years. He lives in a different city and recently he was in town for work, so we met for dinner. All of a sudden it felt like we were on a date. He was completely flirting with me. He even said to me, as he was checking me out, "So, what, you're working the whole 'model thing' now?" (That's flirting, right?) We both agreed that we should get together again soon. Well, Greg, I'm disappointed because it's been two weeks and he hasn't called me. Can I call him? He might be nervous about turning the friendship into romance. Can't I give him a nudge now? Isn't that what friends are for?

Jodi

Dear Friendly Girl,

Two weeks is two weeks, except when it's 10 years and two weeks. That's how long ago he decided whether or not he could date a model or a girl who looks like one. Can you be a pal and give him a nudge? Nudge away, friendster – but watch how fast that nudge doesn't get a return phone call. And if your dinner/date did feel different to him, it's been two weeks and he's had time to think about it and decide he's just not that into you. Here's the truth: guys don't mind messing up a friendship if it could lead to sex. Unfortunately, in the entire history of mankind, that excuse has never been used by someone who actually means it. If we're really excited about someone, we can't stop ourselves – we want more. And please, don't tell me he's just 'scared.' The only thing he's scared of – and I say this with a lot of love – is how not attracted to you he is. //

Lauren McCarthy
Spread Editor

Stretching into Thornhill

Erin Stewart
Staff Writer

Avila's Thornhill Gallery is slowly stretching its credibility. A local and well-known Kansas City artist is currently displaying work in the Thornhill Gallery. The artist whose sculptures are currently displayed goes by the name of "Stretch." Stretch's display at Thornhill started on Oct. 8 and will continue until Nov 8.

The theme of the show is "Rusted Vision." Most of Stretch's sculptures are composed of rusted steel, metal, glass and other various materials.

"No matter what his sculpture is, he can do a lot of big things," Marc Aylward, curator of Thornhill Gallery said.

Along with trying to help build the art scene in Kansas City, Stretch owns the Momo Gallery and the Zone Gallery, both located downtown. He is also opening his own contemporary restau-

rant downtown called Grinders.

Stretch has a sculpture garden full of his own work. He has also recently appeared on the television show, "Monster House," which is a home renovation show.

"[Having Stretch display his artwork] brings a sampling of the contemporary arts to Avila University, it helps students get active in it and it is also very educational," Aylward said.

Susan Lawlor, Chair, Department

of Art and Design, said, "I just think it [having a well known artist come] demonstrates that the gallery is growing in credibility as well as reputation."

Those interested in viewing Stretch's sculptures can visit the Thornhill Gallery Tuesday through Friday, noon through 3 p.m. or by appointment with Aylward. Those interested can also visit www.stretchsculpture.com to see more of Stretch's work.

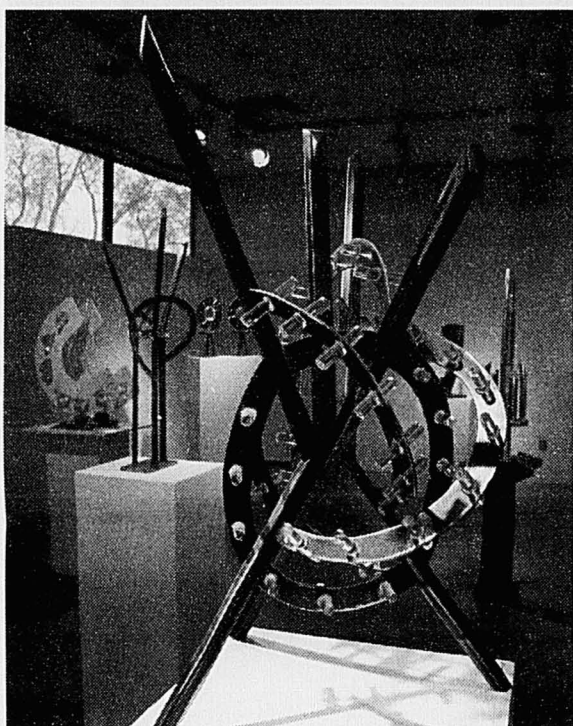


Photo by Cassi Kline

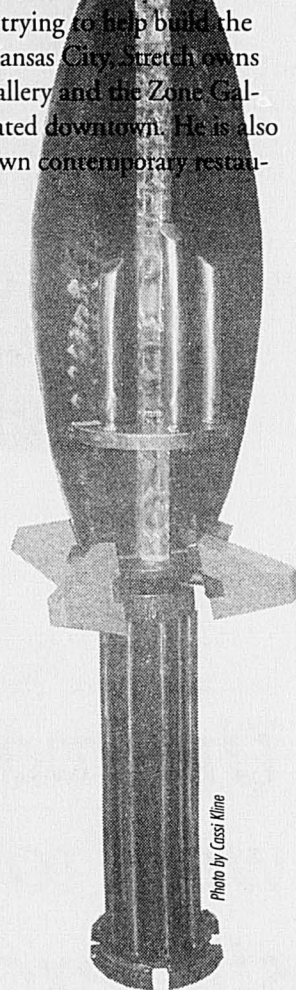


Photo by Cassi Kline

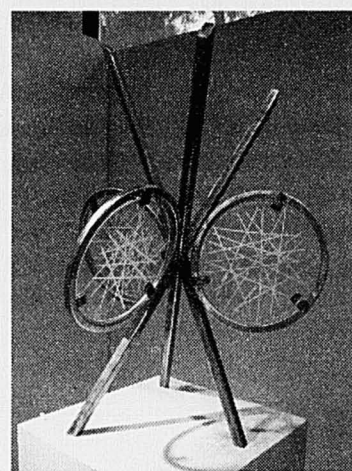


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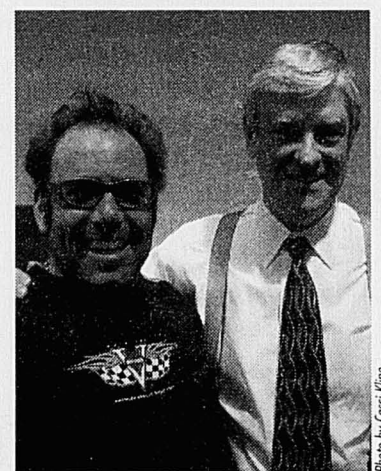


Photo by Cassi Kline

The REAL reason to vote

Matt Schmidt
A & E Editor

People vote for the president for a multitude of reasons. Health care, foreign policy, gun control, etc. I am here to tell you the real reason to vote for a president, and it is simple: Which current SNL cast member is impersonating the candidates?

This was inspired by a friend at work who voted for Bush in 2000 because he loved Will Ferrell's impersonation of him. We can all agree that Ferrell did a great Bush. But do the cast members today live up to that high standard? Let's take a look.

Will Forte takes over Ferrell's position of playing Bush. Some of you might now Forte from his voice work on MTV's short-lived "Clone High." Forte does a serviceable job of playing Bush, but doesn't come close to Ferrell's work.

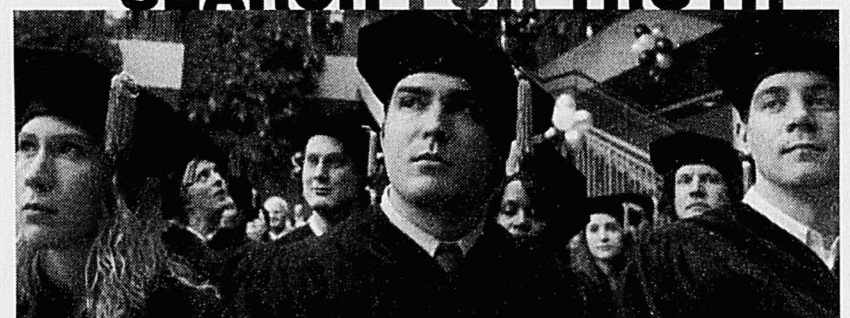
We can cut Forte a little slack, since he is competing with the genius that is Will Ferrell. Forte doesn't quite nail the facial features of Bush, such as the famous squint.

Seth Meyers is currently taking on the role of John Kerry. You would think that, like Bush, Kerry would be fairly easy to impersonate. But, like Forte, Meyers really doesn't fully embrace Kerry. Meyers basically just slows down his speech and tries to look sad, which I guess isn't that far off from Kerry. On the whole, Meyers does a serviceable job as well.

So now you see the tough issues that we as voters face. Do we want four years of making fun of democrats or republicans? Do we want a mediocre impersonation or, well, a mediocre impersonation?

This whole voting thing is harder than I thought.

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Glass shatters and jaws drop

Eric Reeves
Staff Writer

It's early in the school year and the basketball program has already caught a break. The break took place on Friday Sep. 10 when one of the main basketball goals in the Mabey Fieldhouse shattered. During intramurals open gym as Blake Carr and Chris McConnell were attempting to put up the volleyball nets. "Chris McConnell was assisting me with putting the nets up" Carr said. "He (McConnell) went to toss the pliers off to the side and tossed them a little harder than expected and the needle of the needle-nosed pliers hit the backboard and there was a pop and the

backboard shattered all at once."

"I stood there with my jaw dropped for about a minute," Carr said, "Everyone stood silent, jaws dropped in awe."

When Head Men's Basketball Coach Anthony Hall came to the gym the next morning and found the basketball goal in pieces, he already had his own beliefs on what might have happened.

"When I first saw it was broken I walked back outside and thought that Justin White (junior basketball player) had done something since he was up here the night before," Hall said laughing.

At that point Carr, who was also outside when Hall walked out to ask White

what had happened, informed him of the events that took place.

Those involved with the incident had his or her own reaction to it.

"You (McConnell) could quite be the dumbest person I know," Carr said.

After getting over the initial shock, Carr and McConnell reported the accident by placing a call to Terrell Tigner, coordinator of intramurals.

When first receiving the call Tigner had mixed reactions. "My initial thought was somebody had dunked too hard," Tigner said.

Someone had dunked in the summer of 2003 and broke the opposite main goal.

When it was explained to Tigner what had occurred he had another set of thoughts.

"My thoughts were that 'What was he thinking throwing them off to the side,'" Tigner said.

Tigner acknowledges that McConnell was very remorseful and apologetic.

"He (McConnell) was more than willing to pay," Tigner said.

Students need not fear increased tuition, as the goal was purchased using an emergency insurance fund.

Five Game Schedule

Football			
Oct. 16	Lindenwood	St. Charles, Mo.	1:30 p.m.
Oct. 23	Benedictine	Avila	7:30 p.m.
Oct. 30	Graceland	Lamoni, IA	1:30 p.m.
Nov. 6	William Jewell	Avila	1:30 p.m.
Nov. 13	Evangel	Springfield, Mo.	1:30 p.m.

Men's Soccer			
Oct. 13	William Jewell	Liberty, Mo.	7:30 p.m.
Oct. 16	Lindenwood	St. Charles, Mo.	7 p.m.
Oct. 19	Missouri Valley	Avila	1 p.m.
Oct. 21	Central Methodist	Avila	3 p.m.
Oct. 24	Culver-Stockton	Avila	2 p.m.

Women's Soccer			
Oct. 13	William Jewell	Liberty, Mo.	5:30 p.m.
Oct. 15	Bellevue	Avila	3 p.m.
Oct. 16	Lindenwood	St. Charles, Mo.	5:30 p.m.
Oct. 19	Missouri Valley	Avila	3 p.m.
Oct. 21	Graceland	Avila	1 p.m.

Women's Volleyball			
Oct. 12	Baker	Baldwin City, Kan.	5:30/7 p.m.
Oct. 15, 16	U. of St. Mary	Leavenworth, Kan.	TBD
Oct. 26	Evangel	Springfield, Mo.	5:30/7 p.m.
Oct. 29-30	St. Ambrose	Davenport, IA.	TBD
Oct. 29-30	JV HAAC-championships	Canton, MO	TBD

Figgs swings into second

Joel Ross
Sports Editor

Avila sophomore golf player Apryl Figgs finished second place in the Graceland Invitational golf tournament on Saturday, Sept. 18.

The golf team played against William Jewell, Northwest Missouri, and Graceland in the tournament. The Eagles finished second place in the four-team tournament.

"Apryl did really well," coach Jerry Krause said. "If she knocked a few more puts in she could have finished better. But she struck the ball well overall. Apryl will get much better as the season goes on."

Despite Figgs's success, she wasn't thoroughly excited.

"I wasn't playing the best I could and the teams we played were not very good. I also think our team could have played better," Figgs said.

"Apryl played extremely well. We all did well for our first time out. We could

have done a little better though. We do get better every time out and I think we can make some progress this year," sophomore Christi Morris said.

Figgs will try to add to her success in the upcoming games.

"I can play better. There's always a need to improve in the game of golf. All our players are young and lack experience. We need to get used to some of the different golf courses," Figgs said. "We need much more time and experience to be able to be more competitive."

Figgs believes the team will do nothing but improve in the upcoming months.

"In golf everyone needs to get better. There's always room to improve. We played well considering this tournament was our first time out. We will be even more improved this spring when Cindy Hung returns. I think we will be better than last year."



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Still a dry campus

Nathan Brandt
Staff Writer

Alcohol, sporting events, and big crowds supporting fellow students, sounds like a plan Avila should consider. Of course there's nothing wrong with the events now, but for those who don't drink, they should keep it that way. There's nothing wrong with friends gathering together at a college game and drinking a few. Many students, including myself don't see a problem with this.

Of course Avila being a Catholic university raises many ethical questions of alcohol on campus, and at games.

Look at Notre Dame, one of the biggest Catholic schools in the nation. This university can be seen on television every Saturday during their season with students from their school slamming

back 16-ounce beers. Oh no, this means they're all bad and Notre Dame must be a party school, wrong. This prestigious school gives their students the freedom of making mature choices, as should Avila.

Profit from the alcohol selling would go directly to the school, and of course everyone likes money. Money always seems to be an issue when it comes to certain activities or events at Avila, so why not create a way to gain profit for the school and at the same time allow students to have their freedom?

My suggestion to our university is to take advantage of a good business situation, and at the same time gain support of students. My belief is the students here do know how to maturely act when put in a such a situation.



Photo by Katie McRoberts

"Yes. It would be a problem. Alcohol on campus allows those who wouldn't drink have more access, and it puts the temptation out there." Kathy Cook, freshman



Photo by Katie McRoberts

"It depends on who has the alcohol. Some people drink privately, other get rowdy. I don't drink at all, so I don't worry about it." Tayne Preno, senior

Campus talk

Quotes and photos compiled by Nicole Sowders

Do you think having alcohol on campus would be a problem, or be okay?

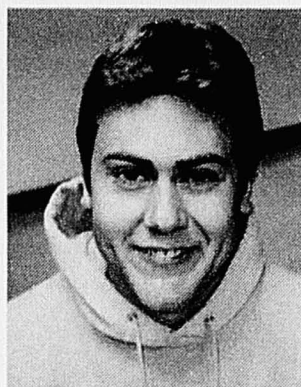


Photo by Katie McRoberts

"I think it would be and added characteristic to campus life. It would draw more fans to support the athletic events." Jesse Rogers, junior



Photo by Katie McRoberts

"If you start acting like an adult, they need to treat you like an adult. We're at the age where we're treated like adults, so they should give adult privileges." Theresa Jernigan, senior

Vulgar language a norm?

Nicole Sowders
Opinions Editor

While walking out of the cafeteria into the parking lot facing Goppert Theatre a student jokes around with a group of his friends. A cuss word slips out of his mouth just as a young girl steps out of a blue minivan. The profane speaking student realizes there is a child around and gave his friends an embarrassed look.

Attending a small university, and sitting in every other class with approximately ten students in the room, I can not help but notice the focus of some students. Unnecessary interruptions, ridiculous and redundant questions, and rude comments underneath their breaths reverses my focus to student's actions rather than the lecture right in front of me.

Now, what I consider a rude com-

ment is one that has derogatory remarks and vulgar language. Rude defined in "The American Heritage College Dictionary" is: "Lacking education or knowledge; unlearned."

One student calls to another out loud, in front of a professor, and a doctor including racist remarks to one another. These two students are friends and do not take offense to the racist comments, but I do. I also wonder if the black woman in the corner of the room takes offense. The two friends aren't black. Is this okay? I'm almost embarrassed for them.

Also, I know the professor heard the comments, but is that professor thinking the same thing that I am? Or, has this become a common classroom situation.

I hold respect for our professors and my peers, and would never use inexcusable vulgar language in front of them,

especially putting them in an awkward situation. There is no reason that this vulgar language needs to be used.

I, too, use vulgar language at appropriate times. There is a time and a place to use this language with your friends. No matter where one has grown up or where they come from, respect for your peers, especially your professors, needs to hold firm

Please, look around. Make sure that you aren't going to offend someone in your surroundings before using vulgar language. Be sure you're not going to disrupt your class. Last, have respect for your professors; don't put them in an awkward situation.

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